

## Positive Behavior Plan

### Purpose

As defined in Utah State Statute [53G-10-407](#), a Positive Behaviors Plan is “a plan to address the causes of student use of tobacco, alcohol, electronic cigarette products, and other controlled substances through promoting positive behaviors.” This plan reflects Gateway Preparatory Academy’s efforts to build student skills including resistance to peer pressure, strategies to reduce anxiety, relationship building, and resilience.

### Plan

Gateway uses multiple measures to teach and reinforce healthy skills, including;

1. Tier one classroom instruction for skills of peace, conflict resolution, stress management, resilience, healthy family relationships, and emotional regulation by regular education teachers and/or the school counselor.
2. Embedded Digital Citizenship instruction for students in grades 2-6;
3. Explicit digital citizenship instruction and one-on-one mentoring with regular education and elective teachers in grades 6-8;
4. Schoolwide use of positive communication, supportive conversations and conflict mediation as a part of a healthy culture;
5. Tier two interventions for students in anxiety reduction, stress management, behavior modification, Zones of Regulation, and trauma processing;
6. Small group and one on one work with the counselor in social skills, conflict resolution, trauma, emotional regulation, and other care as needed.

### Additional Services

Gateway students and families have access to several programs to support healthy development, including;

1. Hope for Tomorrow, a discussion group facilitated by the Southwest Behavioral Health Center.
2. Clearing the Vapor and other substance abuse prevention resources.
3. As needed, Gateway may access SEDC services provided by a Board Certified Behavioral Analyst for students who are needing additional support.

### **Data Used to Measure Success**

Gateway collects and analyzes data annually to evaluate positive behavior efforts and efficacy, using input in a variety of types:

- Gateway's community council
- disciplinary and attendance data
- Climate survey (parents, students, and staff)
- SHARP survey in grades 6 & 8 (every other year)
- Teacher input
- Board Walk-Through data
- Observational data

### **Positive Behavior Specialist'**

The role of the Gateway positive behavior specialist will be reviewed each year and assigned to a qualified school employee (Assistant director, school counselor, or teacher).

- The positive behavior specialist for FY2022 will be Dave Armour, school counselor.