School Plan Approval Details

**Submitted By:**
Andy Burt

**Submit Date:**
2019-05-24

**Admin Reviewer:**
Karen Rupp

**Admin Review Date:**
2019-05-20

**District Reviewer:**
Karen Rupp

**District Approval Date:**
2019-05-30

**Board Approval Date:**
2019-05-30

**Goal #1**

Goal

Gateway Preparatory Academy students will receive technology instruction at least once every two weeks with a focus on keyboarding and basic computing skills.

**Academic Areas**

- Reading
- Technology
- Science

**Measurements**
All teachers will submit a curriculum map with specific time designated to technology instruction with an emphasis on keyboarding and basic computing skills. Master calendar will be on the computer lab door for teachers to reserve time. Teachers will be accountable for keyboarding in their weekly PLC meetings and mid and end of year formal conferences. All students will also be given a keyboarding assessment at the beginning of the year and end of the year.

**Action Plan Steps**

Teachers will receive professional development from a technology specialist in monthly staff meetings on basic computing skills and keyboarding.

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Salary for technology specialist</td>
<td>$40,680</td>
</tr>
<tr>
<td></td>
<td>Total:</td>
<td>$40,680</td>
</tr>
</tbody>
</table>

**Goal #2**

**Goal**

Gateway Preparatory Academy will increase access to technology for all students leading to a 2% increase in each school environment: Middle School, Upper Elementary, and Lower Elementary on end-of-year RISE testing in all tested subjects: Students in grades 4-8 will have a 1:1 technology to student ratio. Students in grades K-3 will have a 1:3 technology to student ratio.

**Actions Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

**Measurements**

By August 1st, 2019 all devices needed to meet our goal will be purchased. On spring summative RISE testing 2020, all school environments will show a 2% increase.

**Action Plan Steps**

Summer 2019: technology director will research both chromebooks as well as iPads and/or other tablets to meet goal.

July 2019: technology director will submit a request to the business manager for purchase.

August 2019: devices will be assigned to classrooms/teachers.
Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$40,680</td>
</tr>
<tr>
<td>Technology Related Hardware/Software (&lt; $5,000 per item) (650)</td>
<td>$40,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$80,680</strong></td>
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</table>

Funding Estimates

<table>
<thead>
<tr>
<th>Estimates</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Carry-over from the 2018-2019 Progress Report</td>
<td>$0</td>
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<tr>
<td>Estimated Distribution in 2019-2020</td>
<td>$80,680</td>
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<tr>
<td>Total ESTIMATED Available Funds for 2019-2020</td>
<td>$80,680</td>
</tr>
<tr>
<td>Summary of Estimated Expenditures For 2019-2020</td>
<td>$80,680</td>
</tr>
</tbody>
</table>

This number may not be a negative number

Total ESTIMATED Carry Over to 2020-2021: $0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If additional funds are allocated they will be used to increase the ratio of student to technology in lower elementary grads. Additional funds may also be used to replace broken technology.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
<th>Board Approval Date</th>
</tr>
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<tbody>
<tr>
<td>5</td>
<td>0</td>
<td>2</td>
<td>2019-03-14</td>
<td>2019-03-14</td>
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</table>

Amendment

Need to amend this school plan?
Goal #2 Measurement. Please rewrite the measurement. Purchasing the technology is not a measurement. What assessment will you use to determine that by purchasing the technology it will increase academics.

Please refer to the comment above and make the appropriate change. Thank you.