

Gateway Preparatory Academy Final Report 2024-2025

2024 - 2025

Final Report Approved

Final Report Approval Details

Submitted By:

davearmour

Submit Date:

2026-02-02

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

jonadamunk

LEA Approval Date:

2026-02-02

Board Approval Date:

2024-01-25

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$100,666.69	\$0.00	\$100,666.69
Total Available for Expenditure in 2024-2025	\$100,666.69	\$0.00	\$100,666.69
Salaries and Benefits	\$60,666.69	\$0.00	\$37,535.38
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$40,000.00	\$0.00	\$8,073.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$3,570.29
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$51,488.02
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$100,666.69	\$0.00	\$100,666.69
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$0.00

Answer Non-Allowable Expenditures and Expenditures Needing Explanation

These expenditures were to assist with the salary and benefits of our learning coach. These were to assist with the goals we set and the action steps that we made.

Goal #1

close

Goal Statement

close

By the Spring of 2025, Gateway Preparatory Academy will increase proficiency in every grade on all RISE assessments by 2%.

Academic Area

close

- English/Language Arts
- Mathematics

- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Using final Rise data, our ELA school average increased by 8% to 39%. Our Mathematics school average increased by 7% to 32%. The one area that decreased by 2% was science. Our school average for science at the end of the 2022-23 school year is 42%. We will use Rise assessments from the 2024-25 academic year to monitor progress in all listed goal academic areas.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Using final Rise data, our ELA school average increased by 2% to 41% (Previous 39%). Our Mathematics school average increased by 3% to 31% (Previous 28%). Our Science school average increased by 2% to 44% (Previous 42%). We will use Rise assessments from the 2025-26 academic year to monitor progress in all listed goal academic areas.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Provide teachers with instructional coaching and professional development on assessment practices leading to improved instruction and student learning.
2. Hire trained support staff to work with small groups on targeted core standards.
3. Train teachers on new programs to ensure fidelity and effectiveness.
4. Purchase additional technology to maintain a 1:1 ratio for the student to technology, including iPads, Chromebooks, PC computers. The purchase of this technology will provide every student an

individual opportunity to access curriculum and intervention curriculum that supports academic achievement in ELA, Math, and Science.

5. Repair/replace any educational technology that is non-functional.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase additional Chrome books, Ipads, and other classroom technology to ensure 1:1 ratio for 21st century learning.	\$40,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire additional support staff for middle school math and we will also hire additional support staff to assist with math and reading intervention small groups throughout the school. Maintain an ELL-endorsed teacher to impact the academic growth of an underserved, at-risk population and to provide ELA and Writing intervention as needed. Provide instructional coaching to increase the effectiveness of our teachers in their designated area.	\$60,666.69
	Total:	\$100,666.69

Goal #2

close

Goal Statement

close

By the Spring of 2025, Gateway Preparatory Academy will increase proficiency in every grade on all RISE assessments by 2%.

Academic Area

close

- English/Language Arts
- Mathematics

- Science

Measurements

close

Measurements

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Action Plan Steps and Expenditures

close

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	Total:	\$100,666.69

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,666.69
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$40,000.00
	Total: \$100,666.69

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2024-01-25

Comments

Date	Name	Comment
2024-03-05	Kira Bennett	The only fix that needs to be made is updating the academic area section. This is only academic areas that will be measured with RISE. RISE measure ELA, math, and science. It does not measure technology/library/media. You are using technology as a means to increase students achievement in ELA, Math, and Science, which is appropriate for an action step. Please remove this as an academic priority area and resubmit.
2026-02-02	davearmour	Final Report Comment: As always we appreciate the funding that has been given to our school and we used the funds to improve outcomes.

[BACK](#)