

# School LAND Trust Plan 2026-2027 - Gateway Preparatory Academy

2026 - 2027 ▼

School Plan Approved

## School Plan Approval Details

**Submitted By:** davearmour

**Submit Date:** 2026-04-14

**Admin Reviewer:** kibennett

**Admin Review Date:** 2026-04-21

**LEA Reviewer:** jonadamunk

**LEA Approval Date:** 2026-04-21

**Board Approval Date:** 2026-01-29

Goal #1

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Goal Statement

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By the Spring of 2027, Gateway Preparatory Academy will improve proficiency in all tested subjects by 1% as measured by RISE assessment data.

## Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Science

## Measurements

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Using final Rise data from 24'-25', our ELA school average increased by 2% to 41% (Previous 39%). Our Mathematics school average increased by 3% to 31% (Previous 28%). Our Science school average increased by 2% to 44% (Previous 42%). We will use Rise assessments from the 2025-26 academic year to monitor progress in all listed goal academic areas.

## Action Plan Steps and Expenditures

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1. To fund a dedicated Instructional Coach to provide one-on-one coaching and facilitate professional development workshops. This individual will work directly with teachers to refine assessment practices, ensuring data-driven instruction that enhances student learning outcomes. (\$70,000)
2. Hire trained support staff to work with small groups on targeted core standards. (\$40,000)

3. Hire highly qualified Math and Science enrichment teachers and/or additional math and science instructor to help reduce class size and improve academic outcomes in these lower performing areas. (\$200,000)
4. Purchase online intervention reading software licenses to support reading goals. (\$18,000)
5. Purchase online intervention math software licenses to support math goals. (\$10,000)
6. Contract with certified vendors from Illustrative Mathematics (IM Math) and EL Education to provide specialized professional development during this adoption year. This funding will purchase expert-led workshops to ensure teachers implement both curricula with fidelity. By mastering the IM Math problem-based structures and the EL Education literacy shifts, teachers will be better equipped to increase student proficiency and rigorous engagement in Math and ELA.. (\$10,000)
7. Purchase additional technology to maintain a 1:1 ratio for the student to technology, including iPads, Chromebooks, PC computers, Headphones, Mice, Keyboards, Monitors, Projectors, or Smartboards. The purchase of this technology will provide every student an individual opportunity to access curriculum and intervention curriculum that supports academic achievement in ELA, Math, and Science. (\$60,000)
8. Repair and replace non-functional student laptops, tablets, and chromebooks to maintain a 1:1 or accessible device ratio. Reliable hardware is required for students to access adaptive learning platforms and digital assessments in ELA, Math, and Science. By restoring these devices, students can consistently engage with personalized interventions and digital lab simulations, which are essential for driving measurable growth in core academic areas. (\$11,400.98)

| Category                                                                        | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Estimated Cost |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Action Steps 1: 1. Provide teachers with instructional coaching and professional development on assessment practices leading to improved instruction and student learning. (\$70,000) Action Step 2. Hire trained support staff to work with small groups on targeted core standards. (\$40,000) Action Step 3. Hire highly qualified Math and Science enrichment teachers and/or additional math and science instructor to help reduce class size and improve academic outcomes in these lower performing areas. (\$200,000) | \$310,000.00   |
|                                                                                 | Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | \$419,400.98   |

|  |           |
|--|-----------|
|  | Estimated |
|--|-----------|

| Category                                                                                                                                          | Description                                                                                                                                                                                                                                                                                                                                                                                                             | Estimated Cost |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | Action Step 6. Train teachers on new programs to ensure fidelity and effectiveness. See Action Plan Step #6                                                                                                                                                                                                                                                                                                             | \$10,000.00    |
| Repairs and Maintenance                                                                                                                           | Action Step 8. Repair/replace ipads, other tablet forms, laptops, and chromebooks devices that are non-functional.                                                                                                                                                                                                                                                                                                      | \$11,400.98    |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands                                  | Action Step 7. Purchase additional technology to maintain a 1:1 ratio for the student to technology, including iPads, Chromebooks, PC computers, Headphones, Mice, Keyboards, Monitors, Projectors, or Smartboards. The purchase of this technology will provide every student an individual opportunity to access curriculum and intervention curriculum that supports academic achievement in ELA, Math, and Science. | \$60,000.00    |
| Books, Ebooks, online curriculum/subscriptions                                                                                                    | Action Step 4. Purchase online intervention reading software licenses to support reading goals.<br>Action Step 5. Purchase online intervention math software licenses to support math goals.<br>(\$10,000)                                                                                                                                                                                                              | \$28,000.00    |
|                                                                                                                                                   | Total:                                                                                                                                                                                                                                                                                                                                                                                                                  | \$419,400.98   |

## Summary of Estimated Expenditures

| Category                                                                                                                                          | Estimated Cost<br>(entered by the school) |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands                                  | \$60,000.00                               |
| Repairs and Maintenance                                                                                                                           | \$11,400.98                               |
| Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | \$10,000.00                               |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)                                                                   | \$310,000.00                              |
| Books, Ebooks, online curriculum/subscriptions                                                                                                    | \$28,000.00                               |
| Total:                                                                                                                                            | \$419,400.98                              |

## Funding Estimates – Please Update

|           |        |
|-----------|--------|
| Estimates | Totals |
|-----------|--------|

| Estimates                                       | Totals       |  |
|-------------------------------------------------|--------------|--|
| Carry-over from 2024-2025                       | \$0.00       |  |
| Distribution for 2025-2026                      | \$114,360.82 |  |
| Total Available Funds for 2025-2026             | \$114,360.82 |  |
| Estimated Funds to be Spent in 2025-2026        | \$114360.82  |  |
| Estimated Carry-over from 2025-2026             | \$0.00       |  |
| Estimated Distribution for 2026-2027            | \$419,400.98 |  |
| Total Available Funds for 2026-2027             | \$419,400.98 |  |
| Summary of Estimated Expenditures for 2026-2027 | \$419,400.98 |  |
| Estimated Carry-over to 2027-2028               | \$0.00       |  |

*The Estimated Distribution is subject to change if student enrollment counts change.*

Publicity

- Other: Please explain
- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Explanation for other publicity option:  
Parent email

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 7               | 0                   | 0             | 2026-01-29 |

Comments

| Date | Name | Comment |
|------|------|---------|
|------|------|---------|

| Date       | Name      | Comment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2026-04-10 | kibennett | Plan Comment: The council membership (CM) form and the FY27 council plan approval vote record in this plan do not match. Eight members are listed on the CM form, but only seven votes are recorded. Please update either the vote count or the CM form so they reflect only official voting members. Do not list the principal as a voting member on the membership form unless they are actually a voting member. Once corrected, notify the USBE School Children's Trust team by email at schoollandtrust@schools.utah.gov.                                                                                                                    |
| 2026-04-10 | kibennett | Plan Comment: The goal statement has a spelling error: measrued. Please correct.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2026-04-10 | kibennett | Plan Comment: Technology is listed as an academic area, but it is not assessed on RISE. Remove Technology as an academic area unless you plan to include a Technology-specific academic goal and adopt a measurement tool that evaluates student achievement in Technology.                                                                                                                                                                                                                                                                                                                                                                       |
| 2026-04-10 | kibennett | Plan Comment: Goal 1 Action Step 1 for "1. Provide teachers with instructional coaching and professional development on assessment practices leading to improved instruction and student learning. (\$70,000)". This action step does not clearly identify what is being paid for. Please specify whether funds are being used to compensate teachers for their time to participate in instructional coaching, or to pay for an instructional coach or external provider. All expenditures must clearly state what is being purchased to meet SLT specificity requirements.                                                                       |
| 2026-04-10 | kibennett | Plan Comment: Goal 1 Action Step 6 for "6. Train teachers on new programs to ensure fidelity and effectiveness. (\$10,000)": This action step does not clearly identify what is being paid for. Please clarify whether funds are being used to compensate teachers for their time to receive training or to pay for a trainer or external provider. If an external trainer or program is being used, please specify who, or what position is providing the training. Additionally, please identify the specific programs or content of the training and explain how they directly support improved student achievement in ELA, Math, and Science. |
| 2026-04-10 | kibennett | Plan Comment: Goal 1 Action Step 8 for "8. Repair/replace any educational technology that is non-functional. (\$13,484.28)": This action step does not clearly explain how repairing or replacing non-functional technology supports the goal. Please specify what technology will be repaired or replaced and how it directly impacts student achievement in ELA, Math, and Science. Clearly connect these purchases to improved instruction or student performance in the identified academic areas.                                                                                                                                            |
| 2026-04-10 | kibennett | Plan Comment: Funding/Expenditures: The plan shows a negative carryover of -\$2,083.30, which is not allowable. Schools may not plan to spend more funds than are available. Please revise the action step amounts and corresponding expenditure categories so that total planned expenditures do not exceed available funds and the carryover is not negative.                                                                                                                                                                                                                                                                                   |
| 2026-04-21 | kibennett | Plan Comment: Verified that all edits were made in secondary USBE review.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

[BACK](#)